## MOREH COLLEGE-MOREH

|   | Chikim Village, Tengnoupal Distric, Manipur            |
|---|--|
| Š | Students Semester Feed Back Under the guidance of NAAC |
| ( | (Optional)   |

|           | A) Name: (Optional)   |                                       | **********                         | ******************   | ••••••••   |  |
|-----------|---|---------------------------------------|------------------------------------|--|--|--|
|           | B) Gender: a) Female b)   | Male                                  | *******                            | c) Transgende  | er   |  |
|           | C) What subject area are you currently p                                |                                       |                                    | *** 88 <b></b>   |  | ***  |
| 328       |   | S <del></del> -Jr                     |                                    | c) Science   |  | 36E  |
|           |   | areas come com all the second of the  |                                    |  | And the second s | #8<br>78   |
|           | Instructions to fill the questionnaire                                  |                                       |                                    |  |  | 97<br>97<br>92   |
|           | • Each question has five respons  | 5000                                  |                                    | 50-00 All 100  |  | 2  |
|           | • The response to the qualitative suggestions or improvements; sh       |                                       |                                    |  |  |  |
|           | suggestions or improvements: sh<br>(Kindly restrict your response to    |                                       |                                    |  | s of the institute he  | re   |
|           | (Izinal) resultet your response to                                      | teaching.                             | icarining ]                        | process omy)   |  |  |
| 37        | Criterion 11 - Te   | aching-L                              | earning                            | and Evaluatio  | ) <b>T</b>   | W W  |
| 88 8      | Student Satisfaction S  | 100                                   |                                    |  |  |  |
|           | 1. How much of the syllabus was covered in the c                        | - S.J. 1867 - S.                      | 51840                              |  | ce in assignments o  | liecuseed with   |
| 33<br>0x  | 4 – 85 to 100%  |                                       | you ?                              | your periorings  | oo iii daaigiiiiielika (   | nacusaeu Willi   |
| *         | 3 – 70 to 84%   | 製製                                    | 4 – Eve                            | ry time  | <b>8</b>   |  |
|           | 2 – 55 to 69%   |                                       | 3 – Usu                            | The second secon | 20   | 89   |
|           | 1 – 30 to 54%<br>0 – Below 30%  | ¥                                     | 2 – Occ                            | asionally/Somet  | times  |  |
|           | U — DEIUW 5070  |                                       | 1 – Rar                            | 100  |  |  |
|           | 2. How well and the teacher prepare for the class                       | ses ?                                 | 0 – Nev                            | er   |  | \$\lambda\$  |
| £         | 4 – Thoroughly  | # # # # # # # # # # # # # # # # # # # |                                    |  |  |  |
| 7         | 3 – Satisfactorily  | ₩.                                    |                                    |  | s active interest  | the contraction of the contracti |
| Jet.      | 2 - Poorly<br>1 - Indifferently   |                                       | for stud                           | 7. ·   | change, field visit  | opportunities  |
| 2         | 0 – Won't teach at all  | ¥                                     | 4 – Reg                            |  |  | 65   |
| 83 (      |   | 35<br>5                               | 3 – Ofte                           | Si = 5   | \$2%<br>\$4  |  |
|           | 3. How well were the teachers able to comunicate                        | e ?                                   |                                    | netimes  |  |  |
| i sa      | 4 – Always effective  |                                       | 1 – Ran                            | ely  |  |  |
| *         | 3 – Sometime effective<br>2 – Just satistactorily                       |                                       | 0 – Nev                            | er   |  | £  |
| 35<br>3   | 1 – Generally ineffective   | <b>\$</b>                             | 37<br>- St                         |  |  |  |
|           | 0 - Very poor communication   |                                       |                                    |  | d mentoring prod   |  |
|           |   |                                       | 366 83                             |  | s you in cognitiv  | e social and   |
|           | 4. The teacher's approach to teaching can be                            | est be                                |                                    | nal growth.  |  | e  |
| ٠.        | described as  | 33<br>M                               |                                    | ificantly  |  | 37   |
|           | 4 - Excellent<br>3 - Very good  | 類                                     | 3 – Very<br>2 – Mod                | F6 9/4/0000  | 総 ボ  |  |
| 32        | 2 –Good   |                                       | 1 – Mar                            |  |  | 150  |
|           | 1 – Fair  |                                       | 0 - Not                            |  |  |  |
| 90 s      | 0 –Poor   | 33 Ni                                 |                                    |  |  |  |
|           | E Fallonia - et ille indende i en et ille i                             |                                       | 9. The in                          | nstitution provid  | des multiple opport  | unities to learn   |
| 989       | 5. Fairness of the internal evaluation process teachers.                | by the                                | and gro                            |  | N 8  |  |
|           | 4 – Always fair   |                                       |                                    | ngly agree   |  | <b>総</b>   |
| 70.<br>36 | 3 – Usually fair  | 72                                    | 3 – Agre                           | ¥ ages   |  |  |
|           | 2 –Sometime unfair  |                                       | 2 – Neu                            | itral<br>  | #  | 3  |
| 3         |   |                                       |                                    |  |  | 50.  |
|           | 10. Teachers inform you about your ex                                   | pected                                | 16. Th                             | e institute teac   | hers use student c   | antric mathodo   |
|           | competencies, course outcomes and prog                                  | ramme                                 | such                               | as experiential  | learning, participat   | ive learning and   |
|           | outcomes.   | *                                     | proble                             | em solving met   | hodologies for enh   | ancing learning  |
|           | 4 – Every time<br>3 – Usually   |                                       | exper                              | iences.  |  |  |
|           | 2 – Occasionally/Sometime   | ¥                                     |                                    | a great extent   |  | #\$  |
|           | 1 – Rarely  |                                       |                                    | oderate<br>ome what  | 88   |  |
|           | 0 – Never   | SE.                                   |                                    | ry little  |  |  |
|           | 77 V  | 000 <b>4</b>                          |                                    | ot at all  |  |  |
|           | 11. Your mentor does a necessary follow-up vassigned task to you.       | with an                               |                                    | 7A2  |  | 26   |
|           | 4 – Every time  |                                       | 17. T                              | eachers enc  | ourage you to p  | participate in   |
|           | 3 – Usually   | 30                                    | extrac                             | urricular activi   | ties.  |  |
|           | 2 – Occasionally/Sometimes  |                                       |                                    | rongly agree   | #2   |  |
|           | 1 – Rarely  | 82                                    | 3 – Ag<br>2 – Ne                   |  |  | ned<br>#80   |
|           | 0 – I don't have a mentor   | 35<br>35                              |                                    | sagree   | <i>5</i> 0.  | 500<br>Sir   |
|           | 12 The teachers illustrate the  |                                       |                                    | ongly disagree   |  |  |
|           | 12. The teachers illustrate the concepts the examples and applications. | irough                                | \$E                                |  |  | <del>1</del> 0   |
|           | 4 – Every time  |                                       | 18. Eff                            | orts are made b  | y the institute/teach  | ers to inculcate   |
|           | 3 – Usually   |                                       | soft s                             | kills, life ski!ls   | and employability  | skills to make   |
|           | 2 – Occasionally/Sometimes  | 88                                    | you re                             | ady for the wor  | rld of work.   | ***  |
|           | 1 – Rarely  |                                       |                                    | a great extent<br>derate   |  |  |
|           | 0 – Never   | 8                                     | 2040 5050                          | me what  | 章  |  |
|           | 13. The teachers identify you strengths and ence                        | Olirado                               |                                    | ry little  | 32   | 55<br>162  |
|           | you with providing right level of challenges.                           | ouraye                                | 0 – No                             |  | 35<br>18   | # # # # # # # # # # # # # # # # # # #  |
|           | 4 – Fully   | 80                                    |                                    | Secretaria - Caraciana   | SCACE No.  | ii ii  |
|           | 3 – Roasonably  |                                       | 19. W                              | nat percentage   | of teachers use IC   | l tools such as  |
|           | 2 - Partially   | S                                     |                                    |  | nedia etc. while tea   | ching.   |
|           | 1 – Slightly<br>0 – Unable to   | <i>₩</i>                              | 000 ER 481000E                     | ove 90%<br>~ 89%   |  | **   |
|           | V - Unable LU   |                                       | 51777 1500-4500<br>542-4 (7500-650 | - 69%  | 99   |  |
|           | 14. Teachers are able to identify your weakness                         | es and                                |                                    | - <b>4</b> 9%  |  | Ti.  |
|           | help you to overcome them.  | WIW                                   | 250 31-90                          | low 29%  |  |  |
|           | 4 – Every time  |                                       | <u>Q</u>                           |  | <b>1</b> %   |  |
|           | 3 – Usually   | 福                                     | 20. Th                             | e overall quality  | y of teaching-learn  | ing process in   |
|           | 2 – Occasionally/Sometimes<br>1 – Rarely                                |                                       |                                    | nstitute is very ongly agree   | good.  |  |
|           |   |                                       | 1 - Oll                            | VIIGHT BUILD   |  |  |

15. The institution malses effort to engage students in the monitoring, review and continuous quality

0 – Never

improvement of the teaching learning process.

2 - Neutral

1 – Disagree 0 - Strongly disagree.

4 - Strongly agree 3 – Agree

0 - Strongly disagree

4 – Strongly agree

3 - Agree

2 - Neutral

1 – Disagree

21. Give three observation / suggestions to improve the overall teaching-learning experience in your institution.

a) b)

c)

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